



Early Division Word Problems for 1st Grade

Questions



1. If you share six candies between you and your friend, how many candies does each person get?



2. If Tony and Tim have ten jelly beans and they share them equally, how many jelly beans does each person get?



3. You picked nine flowers. You divide them equally between your sister, your mom and your granny. How many flowers did you give to each person?

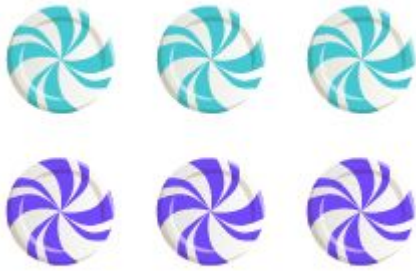


4. There are six seahorses in a tank at the aquarium. They get divided equally into three new separate tanks. How many seahorses are now in each tank?



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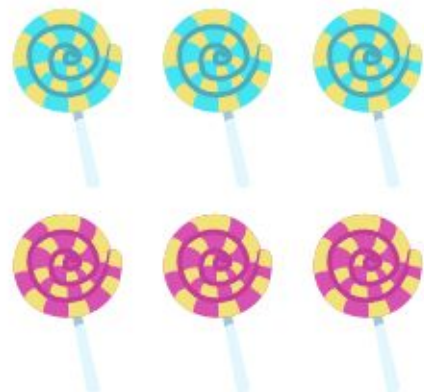
5. You have six sweets. You eat half today and save half for tomorrow. How many sweets did you eat today?



6. There are only eight candies left in the candy jar for Nate and his sister to share equally. How many candies do they each get?



7. What do you get if you DIVIDE four candies by two?



8. What do you get if you DIVIDE six lollies in HALF?



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Answers

- 1. 3 Candies**
Three for you and three for your friend.
 $6 \text{ candies} \div 2 \text{ people} = 3 \text{ candies per person}$
- 2. 5 Jelly Beans**
Use the colours to help you.
Ten candies shared between 2 people gives five for Tony and five for Tim.
 $10 \text{ jelly beans} \div 2 \text{ people} = 5 \text{ jelly beans per person.}$
- 3. 3 Flowers**
Use the colours to help you.
Three for your sister, three for your mom, and three for your gran.
 $9 \text{ flowers} \div 3 \text{ people} = 3 \text{ flowers per person}$
- 4. 2 Seahorses**
Use the colours to help you.
If there are three tanks, then there will be 2 seahorses in each tank.
 $6 \text{ seahorses} \div 3 \text{ tanks} = 2 \text{ seahorses in each tank}$
- 5. 3 Sweets**
If you split all the sweets equally, then each you can eat 3 today and 3 tomorrow.
 $6 \text{ sweets} \div 2 \text{ days} = 3 \text{ sweets}$
- 6. 4 Candies**
Use the colours to help you. 4 and 4 makes 8.
Nate and his sister each get 4 candies.
 $8 \text{ Candies} \div 2 \text{ people} = 4 \text{ Candies}$
- 7. 2 Candies**
 $4 \div 2 = 2$
- 8. 3 Lollies**
 $6 \div 2 = 3$

* Does the child understand that 'divide by two' is the same as "In half?"

